DR SARA BRAGG

Books


Journal articles


Bragg, S. (2006) "'Like Shakespeare it's a Good Thing': Cultural Value in the Classroom" Media International Australia Special Issue on Media Literacy: Value, Identity, Authority 120: 130-141. ISSN 1329-878X

Bragg, S. (2006) 'Young women, the media and sex education' Feminist Media Studies 6 (4): 546-551 Print ISSN 1468-0777

Bragg, S. (2006) "'Having a real debate': using media as a resource in sex education' Sex Education 6 (4): 317-331 Print ISSN: 1468-1811: Online ISSN: 1472-0825

Bragg, Sara, and Buckingham, David (2005) 'A new approach to sex education in schools' ChildRight September (219): 8-10
Bragg, Sara, and Buckingham, David (2005) 'Sex and Relationships Education: Engaging with the media in PSHE' PSHE and Citizenship Update October (51): 4. ISSN: 1471 – 9878


Bragg, Sara (2001) 'Perverse and Improper Pedagogies: the case of Freddy's Fingers and Russell's Head' The Velvet Light Trap (48): 68-80 University of Texas Press. ISSN 0149-1830

Bragg, Sara (2001) 'Taking a Joke: learning from the voices we don't want to hear' Forum for promoting 3-19 comprehensive education 43 (2): 70-73 Triangle Journals Ltd. ISSN 0963-8253

**Chapters**

Bragg, Sara, and Buckingham, David (2008 (forthcoming)) 'Too much too young? Young People and Sexual Media' in Feona Attwood (ed) Mainstreaming Sex, (IB Tauris)

Bragg, Sara, and Buckingham, David (2008) 'Scrapbooks as a resource in research in media research with young people' in Doing Visual Research with children and young people ed Pat Thomson, London: Routledge p114-131

Bragg, Sara (2007) "'It's not about systems, it's about relationships": building a listening culture in a primary school'. In The International Handbook of Student Experience of Elementary and Secondary School, ed. Dennis Thiessen, and Alison Cook-Sather, Dordrecht: Kluwer Academic Publishers


Bragg, Sara, and Buckingham, David (2006) "I think I am too young to understand": young people, the media, gender, and sexuality'. In Comment sont lues les œuvres? Actualités des recherches en sociologie de la réception et des publics, ed. Isabelle Charpentier, Paris: Editions Creaphis (diffusion Le seuil)

Bragg, Sara, and Fielding, Michael (2005) "'It's an equal thing... it's about achieving together": student voice and the possibility of radical collegiality'. In Improving Schools Through Collaborative Enquiry, ed. Hilary Street, and Julie Temperley (105-134), London: Continuum. 08264 7057 2 (hbk), 08264 7058 0 (pbk)


Other Publications


Burkitt, E. (2008) Children's choice of colour to depict metaphorical and affective information., In C. Milbrath @ H. Trautner (Eds.) Children's Understanding and Production of Pictures, Drawing & Art. Hogrefe: Cambridge MA


**DR JANET COLLINS**

**Books**


**Book Chapters**


**Journal Articles**


Edited Books and Journals


Journal Articles


Faulkner, D., Joiner, R., Littleton, K., Miell, D. & Thompson, L. (2000) The mediating effect of task presentation on collaboration and children’s
acquisition of scientific reasoning, *European Journal of the Psychology of Education*, XV (4), 417-430. ISSN 0256-2928


**Book Chapters**


**Forthcoming Publications**


Faulkner, D. & Murphy, S. (in preparation) Children’s classroom interactions and the influence of bullying behaviour, to be submitted to *British Journal of Developmental Psychology*

Other Works


**DR LESLEY-ANNE GALLACHER**

**Journal Articles**


PROFESSOR MARTYN HAMMERSLEY
Books and Research Reports


*Classroom Ethnography*, Milton Keynes, Open University Press, 1989, 151 pp (Translated into Indonesian.)


*What's Wrong with Ethnography*, London, Routledge, 1992


Edited Collections


With P Woods: *School Experience*, Croom Helm, 1977

*The Ethnography of Schooling*, Nafferton, 1983


Case Studies in Classroom Research, Open University Press, 1986

With P. Woods: Gender and Ethnicity in Schools, Routledge, 1992

Social Research: Philosophy, Politics and Practice, Sage, 1992


**Articles in Refereed Journals**


'Classroom Ethnography', Educational Analysis, 2, 2, 1980, 47-74


'From Ethnography to Theory: a programme and paradigm for case study research in the sociology of education', Sociology, 19, 2, 1985, 244-59


'A Response to Maines' "Further Thoughts" on Blumer', Journal of Contemporary Ethnography, 18, 2, 1989


‘Whose side was Becker on? Questioning political and epistemological radicalism’, Qualitative Research, 1, 1, pp91-110, 2001. (Shortened version of chapter 3 from Taking Sides in Social Research)


‘Should social science be critical?’, *Philosophy of the Social Sciences*, 35, 2, pp175-95, 2005.

‘Conversation analysis and discourse analysis: methods or paradigms?’, *Discourse and Society*, 14, 6, pp751-81, 2003.


‘Ethnography and discourse analysis: incompatible or complementary?’*, Polifonia*, 10, 2005.


With A Hargreaves 'CCCS Gas', Oxford Review of Education, 8, 2, 1982, 139-44


With Peggy Treseder, ‘Identity as an analytic problem: who’s who in “pro-ana” web-sites?’, Qualitative Research, forthcoming.

Chapters

'School Learning: the cultural resources required to answer a teacher's question' in P Woods and M Hammersley (eds.) *School Experience*, Croom Helm, 1977, 57-86.


‘Ethnography and realism’ (Chapter 3 from What’s Wrong with Ethnography), in M. Huberman and M. B. Miles (eds) *The Qualitative Researcher’s Companion*, Thousand Oaks CA, Sage, 2002.


**Shorter Papers and Responses**

'The Interpretive Attack on Statistics', *Radical Statistics*, May 1979

'Revisiting Hamilton and Delamont: a cautionary note on the relationship between “systematic observation” and ethnography', *Research Intelligence*, 20, 1985, pp 3-5

'Heap and Delamont on transmissionism and British ethnography', *Curriculum Inquiry*, 17, 2, 1987

'On Transmissionism and Evaluative Inquiry: a reply to Heap', *Curriculum Inquiry*, 18, 2, 1988


`Introducing Ethnography', *Sociology Review*, 2, 2, November 1992


'Opening up the quantitative-qualitative divide', *British Psychological Society Education Section Review, 19*, 1, 1995, 2-9.


'Comment', *Current Anthropology, 36*, 1, 1995, pp119-120.


'On the foundations of critical discourse analysis', Centre for Language in Education, University of Southampton, Occasional Papers, No. 42.


'Irresponsible communication?’, *Network*, newsletter of the British Sociological Association, 74, October 1999.


'The sky is never blue for modernisers’, *Research Intelligence, 72*, 2000.


‘Reflections on linguistic ethnography’, *Journal of Sociolinguistics*, 11, 5, pp689-95.


DR MARY JANE KEHILY

Books


Journal Articles


DR MARY KELLETT

Books


**Journal Articles**


Kellett, M. (2005) ‘Children as active researchers: a new research paradigm for the 21st century?’ Published online by ESRC National Centre for Research Methods, NCRM/003 [www.ncrm.ac.uk/publications](http://www.ncrm.ac.uk/publications)


        Research with vulnerable groups: ethical issues and quality of life, CRIPACC Annual Conference ‘Research for Change’, University of Hertfordshire.

**Book Chapters**


PROFESSOR VICKY LEWIS

Books


**Journals Articles**


Wright, I., Lewis, V. and Collis, G. 2006, Imitation and representational development in infants with Down syndrome, *British Journal of Developmental Psychology*, 24, 429-450, 30 per cent. ISSN 0261-510X.


Dunbar, G., Lewis, V. and Hill, R. 1999, Control processes and road-crossing skills, Psychologist, 12, 398-399, ISSN 0952-8229, 33 percent.


**Recent Non-refereed Journal Articles**


**Book Chapters**


**Other Publications**

**Psychometric Tests**


**Book Reviews, Conference Reviews and Author Responses**


PROFESSOR KAREN LITTLETON

Books


Journal Articles


**Book Chapters**


**PROFESSOR DAVID MESSER**

**Books and special issues**


A contract has being agreed with Sage for Professor Dockrell and myself to edit a series of books about developmental psychology.

**JOURNALS**


Messer, D. & Hasan, P. Language and cognition in children with Down's syndrome. Invited paper for Down's Syndrome, Research and


Messer, D.J. Mohamedali, M. & Fletcher, B.C. Using computers to help pupils tell the time; is feedback necessary? *Educational Psychology*, 16, 281-296, 1996.


Murphy, N., & Messer, D. Differential benefits from scaffolding and children working alone. Educational Psychology, 20, 17-32.


**Chapters in edited volumes**


Messer, D. & Messer, L. Atypical Development. In M. Cardwell, L. Clark, C. Meldrum (Eds.) Psychology for A Level. Hammersmith : Collins Educational, 1996


DR HEATHER MONTGOMERY

Books


Journals


Chapters


**JOHN OATES**

**Books**


**Journal articles**


**Chapters**


DR KEIRON SHEEHY
Journal Articles


**Reports**


**PROFESSOR MARTIN WOODHEAD**

**Books Authored**


1998 *Children's Perspectives on their Working Lives: a participatory study in Bangladesh, Ethiopia, The Philippines, Guatemala, El Salvador and*

1999 Is there a Place for Work in Child Development?, Monograph (57 pages), Stockholm, Radda Barnen.

Articles in refereed journals


1999 ‘Reconstructing developmental psychology, some first steps’, pp.1-17, Children and Society, Vol 13, (ISSN 0951-0605), (Sole author).

1999 ‘Combatting child labour: listen to what the children say’, pp.27-49, Childhood, Vol 6, No 1, (ISSN 0907-5682), (Sole author).


Chapters in Books


7507-0703-8), (Sole author).


2007 “Developing policies on child labour: has research made a difference?” in K. Engwald and E. Soderlind (Eds) Children’s Work in


Other published works

Early Childhood in Focus series
2007 ‘The Relationship between Early Childhood and Primary Education’ Early Childhood in Focus 2, Milton Keynes, Open University (co-edited with Peter Moss)
2008 ‘Developing positive identities’ Early Childhood in Focus 3, Milton Keynes, Open University (co-edited with L. Brooker)

Young Lives Working Papers

2008 ‘Children’s Well-being in Contexts of Poverty: Approaches to Research, Monitoring and Participation’ Young Lives Technical Note 12, (co-author with L.Camfield and N.Streuli)

Evaluation Report

Publications in Press


‘Respecting child rights: implications for early childhood policies and practices’ in G. MacNaughton, P. Hughes and K. Smith (Eds) Young children as active
citizens: principles, policies and pedagogies, Melbourne, Cambridge Scholars Publishing (chapter).


‘Well-being research in developing countries: Reviewing the role of qualitative methods’, Social Indicators Research Journal (co-author with L.Camfield and G. Crivello)

