Books


Journal articles


Bragg, S. (2006) "Like Shakespeare it's a Good Thing`: Cultural Value in the Classroom* *Media International Australia Special Issue on Media Literacy: Value, Identity, Authority* 120: 130-141. ISSN 1329-878X


Bragg, S. (2006) "'Having a real debate': using media as a resource in sex education' *Sex Education* 6 (4): 317-331  Print ISSN: 1468-1811: Online ISSN: 1472-0825

Bragg, Sara, and Buckingham, David (2005) 'A new approach to sex education in schools' *ChildRight* September (219): 8-10

Bragg, Sara, and Buckingham, David (2005) 'Sex and Relationships Education: Engaging with the media in PSHE' *PSHE and Citizenship Update* October (51): 4. ISSN: 1471 – 9878


Buckingham, David, and Bragg, Sara (2004) 'Dentro ou fora da infancia? Crianças, adolescentes, sexo e midia (Opting in to (and out of) childhood: young people, sex and the media)' *Psicologia Clinica: special issue Midia,*

Bragg, Sara (2001) 'Perverse and Improper Pedagogies: the case of Freddy's Fingers and Russell's Head' *The Velvet Light Trap* (48): 68-80 University of Texas Press. ISSN 0149-1830

Bragg, Sara (2001) 'Taking a Joke: learning from the voices we don't want to hear' *Forum for promoting 3-19 comprehensive education* 43 (2): 70-73 Triangle Journals Ltd. ISSN 0963-8253

**Chapters**

Bragg, Sara, and Buckingham, David (2008 (forthcoming)) ‘Too much too young? Young People and Sexual Media’ in Feona Attwood (ed) *Mainstreaming Sex*, (IB Tauris)


Bragg, Sara, and Buckingham, David (2006) "'I think I am too young to understand': young people, the media, gender, and sexuality'. In *Comment sont lues les oeuvres? Actualités des recherches en sociologie de la réception et des publics*, ed. Isabelle Charpentier, Paris: Editions Creaphis (diffusion Le seuil)

Bragg, Sara, and Fielding, Michael (2005) "'It's an equal thing... it's about achieving together": student voice and the possibility of radical collegiality'. In


Other Publications


DR JANET COLLINS

Books


**Chapters in Books**


**Journal Articles**

**Referred Journals**


Dr Dorothy Faulkner

Edited Books and Journals


**Refereed Journal Articles**


Faulkner D. (2008 in press & in translation) Research by children for children; how the Children’s Research Centre at The Open University supports children to become active researchers, Médiamorphismes: Revue de recherche sur les médias, ISSN 1626-1429


Murphy, S. & Faulkner, D. (2000) Learning to collaborate: Can young children develop better communication strategies through collaboration with a more


Book Chapters


Forthcoming Publications


Faulkner, D. & Murphy, S. (in preparation) Children’s classroom interactions and the influence of bullying behaviour, to be submitted to British Journal of Developmental Psychology

Other Works


DR LESLEY-ANNE GALLACHER

Journal Articles


**PROFESSOR MARTYN HAMMERSLEY**

**Books and Research Reports**


*Classroom Ethnography*, Milton Keynes, Open University Press, 1989, 151 pp (Translated into Indonesian.)


*What's Wrong with Ethnography*, London, Routledge, 1992


Edited Collections


With P Woods: School Experience, Croom Helm, 1977

The Ethnography of Schooling, Nafferton, 1983


Case Studies in Classroom Research, Open University Press, 1986

With P. Woods: Gender and Ethnicity in Schools, Routledge, 1992

Social Research: Philosophy, Politics and Practice, Sage, 1992


Articles in Refereed Journals


'Classroom Ethnography', Educational Analysis, 2, 2, 1980, 47-74


'From Ethnography to Theory: a programme and paradigm for case study research in the sociology of education', *Sociology*, 19, 2, 1985, 244-59


'A Response to Maines' "Further Thoughts" on Blumer', *Journal of Contemporary Ethnography*, 18, 2, 1989


‘Telling tales about educational research: a response to John K. Smith’, 


‘Whose side was Becker on? Questioning political and epistemological radicalism’, *Qualitative Research*, 1, 1, pp91-110, 2001. (Shortened version of chapter 3 from *Taking Sides in Social Research*)


‘Should social science be critical?’, *Philosophy of the Social Sciences*, 35, 2, pp175-95, 2005.

‘Conversation analysis and discourse analysis: methods or paradigms?’, *Discourse and Society*, 14, 6, pp751-81, 2003.


‘Ethnography and discourse analysis: incompatible or complementary?’, *Polifonia*, 10, 2005.


With A Hargreaves 'CCCS Gas', Oxford Review of Education, 8, 2, 1982, 139-44


With Peggy Treseder, ‘Identity as an analytic problem: who’s who in “pro-ana” web-sites?’, Qualitative Research, forthcoming.


‘Reproducing or constructing? Some questions about transcription in social research’, *Qualitative Research*, forthcoming 2010.

‘Can we re-use qualitative data via secondary analysis? Notes on some terminological and substantive issues’, *Sociological Research Online*, 15, 1, 2010. Available at: [http://www.socresonline.org.uk/15/1/5.html](http://www.socresonline.org.uk/15/1/5.html)


**Chapters**


‘Ethnography and realism’ (Chapter 3 from What’s Wrong with Ethnography), in M. Huberman and M. B. Miles (eds) The Qualitative Researcher’s Companion, Thousand Oaks CA, Sage, 2002.


Shorter Papers and Responses

'The Interpretive Attack on Statistics', Radical Statistics, May 1979

'Revisiting Hamilton and Delamont: a cautionary note on the relationship between “systematic observation” and ethnography', Research Intelligence, 20, 1985, pp 3-5

'Heap and Delamont on transmissionism and British ethnography', Curriculum Inquiry, 17, 2, 1987
'On Transmissionism and Evaluative Inquiry: a reply to Heap', *Curriculum Inquiry*, 18, 2, 1988


'Introducing Ethnography', *Sociology Review*, 2, 2, November 1992


'Opening up the quantitative-qualitative divide', *British Psychological Society Education Section Review*, 19, 1, 1995, 2-9.


'Selling science short', *Times Higher Education Supplement*, December 1st, 1995

'Comment', *Current Anthropology*, 36, 1, 1995, pp119-120.


‘On the foundations of critical discourse analysis’, Centre for Language in Education, University of Southampton, Occasional Papers, No. 42.


‘The sky is never blue for modernisers’, *Research Intelligence*, 72, 2000.


With Roger Gomm 'A response to Romm' Sociological Research Online, 2, 4, 1997


**DR MARY JANE KEHILY**

**Books**


**Journal articles**


**PROFESSOR MARY KELLETT**

**Books - authored**


Journal articles


Kellett, M. (2005) ‘Children as active researchers: a new research paradigm for the 21st century?’ Published online by ESRC National Centre for Research Methods, NCRM/003 www.ncrm.ac.uk/publications


Research with vulnerable groups: ethical issues and quality of life, CRIPACC Annual Conference ‘Research for Change’, University of Hertfordshire.

**Chapters**


**PROFESSOR VICKY LEWIS**

**Books**


**Books (edited)**

**Journals - Refereed Journal Articles**


Wright, I., Lewis, V. and Collis, G. 2006, Imitation and representational development in infants with Down syndrome, *British Journal of Developmental Psychology*, 24, 429-450, 30 per cent. ISSN 0261-510X.


Recent Refereed Journal Articles


Recent Non-refereed Journal Articles


**Chapters**


**Other Publications**

**Psychometric Tests**


**Book Reviews, Conference Reviews and Author Responses**


**PROFESSOR KAREN LITTLETON**

Books - Authored


Books Edited


of pages: 218. (% contribution to editing process = 50%).


* Open University course text.

**Journal Articles**


Littleton, Karen and Whitelock, Denise (2005). The negotiation and co-construction of meaning and understanding within a postgraduate online learning community. Learning, Media and Technology, 30(2), pp. 147-164.

Conference Items

Scanlon, Eileen; Jones, Ann; Collins, Trevor; Conole, Grainne; Gaved, Mark; Kerawalla, Lucinda; Littleton, Karen; Mulholland, Paul; Twiner, Alison and Blake, Canan (2008). Investigating personal inquiry: An activity theory approach. In: Proceedings of mLearn, 8-10 October 2008, Wolverhampton, UK.


**Journal Articles - Refereed Journals**


whiteboards in British primary classrooms. *Learning, Media and Technology*, 32 (3). ISSN: 1743-9884


**Chapters in Books**


Conference Contributions

(i) Refereed Conference Contributions

Littleton, K. and Cox, M.V. (1989). ‘If balls have face; then children will occlude them.’ Poster presented at the British Psychological Society Developmental Section Annual Conference, University of Surrey, September. (% contribution overall = 95%).


Language, Trieste, Italy, July. (% contribution overall = 25%).


Pretzlik, U. and Littleton, K. (1998). ‘Sometimes you might have to bear a little pain but it will just go away...’ Children with leukaemia talk about their experiences’. Poster presented at the British Psychological Society, Developmental Section Annual Conference, Lancaster, September. (% contribution overall = 50%).


**Other Works**

**Commissioned Reports**


**Electronic Publications**

**Occasional Papers**

two heads are worse than one.' Hatfield Polytechnic Research Report, Psychology, HRR: Psy/92-1 OJOI. (% contribution overall = 20%).


Publications in Press

Chapters in Books

PROFESSOR DAVID MESSER

Books and special issues


A contract has being agreed with Sage for Professor Dockrell and myself to edit a series of books about developmental psychology.

**JOURNALS**


Messer, D.J. Mohamedali, M. & Fletcher, B.C. Using computers to help pupils tell the time; is feedback necessary? Educational Psychology, 16, 281-296, 1996.


Murphy, N., & Messer, D. Differential benefits from scaffolding and children working alone. Educational Psychology, 20, 17-32.


Townsend, J., Wolke, D., Hayes, J., Dave, S., Rogers, C., Bloomfield, L., Quist-Therson, E., Tomlin, M. & Messer, D. Routine examination of the newborn: the EMREM study. Evaluation of an extension of the midwife role including a randomised controlled trial of appropriately trained midwives and


Chapters in edited volumes


DR HEATHER MONTGOMERY

Books


Montgomery, H., De Sas Kropiwnicki, Z. and Evans, R. Trafficking Women and Children: Overcoming the Illegal Sex Trade (Refugee Studies Centre, Oxford University, 2006).


Journals


**Chapters**


**Chapters**


Cowan, M-B. Dembour and R. Wilson, Cambridge, Cambridge University Press.


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**JOHN OATES**

**Books**


Other

Journal articles


Chapters


Conference Item


DR KEIRON SHEEHY

Publications

Book Chapter
Ferguson, Rebecca; Sheehy, Kieron and Clough, Gill (2010). In: Sheehy, Kieron; Ferguson, Rebecca and Clough, Gill eds. Challenging education in virtual worlds. Virtual Worlds: Controversies at the Frontier of Education.

**Other**

**Journal Article**
Rix, Jonathan; Hall, Kathy; Nind, Melanie; Sheehy, Kieron and Wearmouth, Janice (2009). *What pedagogical approaches can effectively include children with special educational needs in mainstream classrooms? A systematic literature review.* Support for Learning, 24(2), pp. 86–94.


Gillen, Julia; Twining, Peter; Ferguson, Rebecca; Butters, Oliver; Clough, Gill; Gaved, Mark; Peachey, Anna; Seamans, Dan and Sheehy, Kieron (2009). *A learning community for teens on a virtual island - The Schome Park Teen Second Life Pilot project.* eLearning Papers, 2009(15), www.elearningpapers.eu.


Twining, Peter; Evans, Diane; Cook, Deirdre; Ralston, John; Selwood, Ian; Jones, Ann; Underwood, Jean; Scanlon, Eileen; Kukulska-Hulme, Agnes; Dillon, Gayle; McAndrew, Patrick and Sheehy, Kieron (2005). *Should there be a future for Tablet PCs in schools?* Journal of Interactive Media in Education

**Conference Item**


Further Publications


PROFESSOR MARTIN WOODHEAD

Books

Authored


1999  Is there a Place for Work in Child Development?, Monograph (57 pages), Stockholm, Radda Barnen.

Articles in refereed journals


1999  'Reconstructing developmental psychology, some first steps’, pp.1-17, Children and Society, Vol 13, (ISSN 0951-0605), (Sole author).

1999  'Combatting child labour: listen to what the children say', pp.27-49, Childhood, Vol 6, No 1, (ISSN 0907-5682), (Sole author).


Chapters in Books

author).


Other published works

Early Childhood in Focus series
2007 ‘The Relationship between Early Childhood and Primary Education’ Early Childhood in Focus 2, Milton Keynes, Open University (co-edited with Peter Moss)

2008 ‘Developing positive identities’ Early Childhood in Focus 3, Milton Keynes, Open University (co-edited with L. Brooker)

Young Lives Working Papers

2008 ‘Children’s Well-being in Contexts of Poverty: Approaches to Research, Monitoring and Participation’ Young Lives Technical Note 12, (co-author
Evaluation Report

Publications in Press


‘Respecting child rights: implications for early childhood policies and practices’ in G. MacNaughton, P. Hughes and K. Smith (Eds) Young children as active citizens: principles, policies and pedagogies, Melbourne, Cambridge Scholars Publishing (chapter).


‘Well-being research in developing countries: Reviewing the role of qualitative methods’, Social Indicators Research Journal (co-author with L.Camfield and G. Crivello)

